

# Infinite Campus Accessibility Conformance Report

VPAT® Version 2.1 – March 2018

**Name of Product/Version:** Infinite Campus Parent and Student Portals

**Product Description:** Campus Parent and Campus Student provide real-time access to grades, assignments, schedules, and more.

**May 6, 2019**

**Notes:**

**Evaluation Methods Used:** Live-user evaluation for all criteria related to physical, cognitive, auditory and visual disabilities. Keyboard-only testing was done using Mac computers. Screen reader testing was done using PC computers with JAWS (Version 2019.1812.49 ILM Professional Edition).

## Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0, at <a href="http://www.w3.org/TR/2008/REC-WCAG20-20081211/">http://www.w3.org/TR/2008/REC-WCAG20-20081211/</a>	Level A ( Yes ) Level AA ( Yes ) Level AAA ( No )

# Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Supports with Exceptions:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

## WCAG 2.0 Report

Note: When reporting on conformance with the WCAG 2.0 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

**Table 1: Success Criteria, Level A**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.1.1 Non-text Content</a> (Level A)	<b>Supports with Exceptions</b>	While most of the images on the site met the requirements of this guideline, there were a couple of images that did not.
<a href="#">1.2.1 Audio-only and Video-only (Prerecorded)</a> (Level A)	<b>Supports</b>	There are no known violations of this guideline.
<a href="#">1.2.2 Captions (Prerecorded)</a> (Level A)	<b>Does Not Support</b>	None of the videos that were reviewed had captions available.
<a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded)</a> (Level A)	<b>Supports</b>	There are no known violations of this guideline.
<a href="#">1.3.1 Info and Relationships</a> (Level A)	<b>Supports with Exceptions</b>	Most of the information and relationships are properly conveyed. However, there are issues related to inappropriate or missing ARIA landmarks, headings in illogical order, headings not marked up as such, and improper list and table markup.

<a href="#">1.3.2 Meaningful Sequence</a> (Level A)	<b>Supports with Exceptions</b>	Only one instance was found where content was not presented in a meaningful sequence.
<a href="#">1.3.3 Sensory Characteristics</a> (Level A)	<b>Supports</b>	No content was found that violates this guideline.
<a href="#">1.4.1 Use of Color</a> (Level A)	<b>Supports with Exceptions</b>	There are a few instances where color is solely used to convey information.
<a href="#">1.4.2 Audio Control</a> (Level A)	<b>Supports</b>	There are no known violations of this guideline.
<a href="#">2.1.1 Keyboard</a> (Level A)	<b>Supports with Exceptions</b>	There are instances of buttons, links, form elements, tooltips, and other content that are inaccessible to keyboard-only and screen reader users.
<a href="#">2.1.2 No Keyboard Trap</a> (Level A)	<b>Supports</b>	There are no known keyboard trap accessibility issues.
<a href="#">2.2.1 Timing Adjustable</a> (Level A)	<b>Supports</b>	There are no known timeout issues.
<a href="#">2.2.2 Pause, Stop, Hide</a> (Level A)	<b>Supports</b>	There is no moving, blinking, scrolling, or no auto-updating content.
<a href="#">2.3.1 Three Flashes or Below Threshold</a> (Level A)	<b>Supports</b>	There is no known flashing content.
<a href="#">2.4.1 Bypass Blocks</a> (Level A)	<b>Supports</b>	There are no known violations of this guideline.
<a href="#">2.4.2 Page Titled</a> (Level A)	<b>Supports</b>	All pages have unique titles.
<a href="#">2.4.3 Focus Order</a> (Level A)	<b>Supports with Exceptions</b>	A few elements receive focus in an illogical order.
<a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)	<b>Supports with Exceptions</b>	Most links are labeled properly, however a few links are not.
<a href="#">3.1.1 Language of Page</a> (Level A)	<b>Supports</b>	The language of the pages is conveyed programmatically.
<a href="#">3.2.1 On Focus</a> (Level A)	<b>Supports</b>	There are no known violations of this guideline.
<a href="#">3.2.2 On Input</a> (Level A)	<b>Supports with Exceptions</b>	A single checkbox set was found, which when checked, causes focus to be lost.
<a href="#">3.3.1 Error Identification</a> (Level A)	<b>Supports</b>	There are no form error identification issues found.
<a href="#">3.3.2 Labels or Instructions</a> (Level A)	<b>Supports with Exceptions</b>	A few form fields were found which violate this guideline, however most form elements are compliant.
<a href="#">4.1.1 Parsing</a> (Level A)	<b>Supports with Exceptions</b>	Although some parsing issues exist, no 4.1.1 deviations directly affected accessibility for assistive technology or human users.
<a href="#">4.1.2 Name, Role, Value</a> (Level A)	<b>Supports with Exceptions</b>	Many elements do not correctly convey their role and value correctly to assistive technology.

## Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.4 Captions (Live)</a> (Level AA)	Supports	There are no known violations of this guideline.
<a href="#">1.2.5 Audio Description (Prerecorded)</a> (Level AA)	Supports	There are no known violations of this guideline.
<a href="#">1.4.3 Contrast (Minimum)</a> (Level AA)	Supports with Exceptions	Most text has sufficient color contrast with a few exceptions.
<a href="#">1.4.4 Resize text</a> (Level AA)	Supports	Text can be resized without assistive technology up to 200 percent without loss of content or functionality.
<a href="#">1.4.5 Images of Text</a> (Level AA)	Supports	There is no known text contained in images on this site.
<a href="#">2.4.5 Multiple Ways</a> (Level AA)	Supports	There are no known violations of this guideline.
<a href="#">2.4.6 Headings and Labels</a> (Level AA)	Supports	There are no known violations of this guideline.
<a href="#">2.4.7 Focus Visible</a> (Level AA)	Supports with Exceptions	Most of the time the focus indicator is visible; however, there are a few exceptions.
<a href="#">3.1.2 Language of Parts</a> (Level AA)	Supports	There are no known violations of this guideline.
<a href="#">3.2.3 Consistent Navigation</a> (Level AA)	Supports	Navigation across the site happens in a consistent manner.
<a href="#">3.2.4 Consistent Identification</a> (Level AA)	Supports	Elements are identified in a consistent manner across the site.
<a href="#">3.3.3 Error Suggestion</a> (Level AA)	Supports	There are no known violations of this guideline.
<a href="#">3.3.4 Error Prevention (Legal, Financial, Data)</a> (Level AA)	Supports	There are no known violations of this guideline.